

Micro-Teaching Assignment: Giving Directions

<p>Class Description</p> <ul style="list-style-type: none"> Number of students: 15 Language proficiency level: Level 2 Cultural background: Culturally diverse class Prior learning/experience: Completed Level 1; completed prior lesson on introducing yourself Age range: From 19+ 		
<p>Terminal Objective</p> <p><i>At the end of the lesson students will be able to:</i></p> <ul style="list-style-type: none"> Be able to introduce another student using correct grammar tense (simple present). 		
<p>Enabling Objectives</p> <p><i>At the end of the lesson students will be able to:</i></p> <ul style="list-style-type: none"> Understand and respond to transactional conversation (to get things done); and Demonstrate simple interpersonal skills (to socialize) by using spoken language; and Be able to express the meaning of transactional conversation; and Fill out a simple information form. 		
<p>Materials & Equipment</p> <ul style="list-style-type: none"> <i>Who Am I?</i> handout <i>Homework</i> handout Markers/pens 		
<p>Procedures/Activity</p> <p><u>Pre-Lesson</u> (Total: 10 min)</p> <p>Prep room (10min)</p> <p><u>Warm-Up Activity</u> (Total: 15min)</p> <p>Welcome to class (5min)</p>	<p>What is the TEACHER doing?</p> <p><u>Pre-Lesson</u></p> <p>The teacher writes the following on the white board:</p> <p>I am _____ I am studying _____ I am from _____</p> <p>This is _____ She/he is studying _____ She/he is from _____</p> <p>The teacher ensures there are enough handouts and markers/pens available.</p> <p><u>Warm-Up Activity</u></p> <p>Welcome everyone to class and ask students to take their seats.</p>	<p>What are the STUDENTS doing?</p> <p><u>Pre-Lesson</u></p> <p>Arriving to the classroom.</p> <p><u>Warm-Up Activity</u></p> <p>Finding their seats. Listening.</p>

<p>ESL, Introducing Someone Video (5min)</p> <p>Set the tone for the day (5min)</p>	<p>The teacher states: I am (teacher name) and today we will start the class by watching a short video.</p> <p>Play the video.</p> <p>The teacher asks students: What do you think we will be learning today?</p> <p>The teacher points to the statements on the board and indicates: We will be learning how to introduce someone. Last week we learned about introducing ourselves. This week we will learn about each other and introduce a classmate to the class.</p> <p>The teacher identifies the focus of the lesson is on listening/ speaking: Type of Listening: Dialogue –Interpersonal – Unfamiliar</p> <p>Type of Speaking: Transactional (introducing someone to another individual).</p> <p>The teacher states: Ask the entire class to repeat the statements (coral repetition) without the answers.</p> <p>I am _____ I am studying _____ I am from _____</p>	<p>Watching.</p> <p>Speaking.</p> <p>Listening.</p> <p>Listening.</p> <p>Listening. Speaking.</p>
<p><u>Think-Pair-Share</u> (Total: 35min)</p> <p>Introduction (5min)</p>	<p><u>Think-Pair-Share</u></p> <p>Handout the “Who Am I?” handout.</p> <p>Inform students that they will be completing the form by</p>	<p><u>Think-Pair-Share</u></p> <p>Listening.</p> <p>Listening.</p>

	<p>themselves and then reviewing their answers with a partner. At the end of the class they will be introducing their partner to the class.</p> <p>The teacher will model filling out the “Teacher Example” portion of the handout.</p> <p>Example: I am <u>Evan</u>. I am studying <u>English</u>. I am from <u>Nova Scotia</u>.</p>	<p>Listening.</p>
Think (5min)	<p>Ask students to complete section one of the handout on their own.</p>	<p>Writing on the form.</p>
Pair (5min)	<p>The teacher will partner students up in pairs – if there is an odd number of students, the teacher will partner with the remaining student.</p>	<p>Listening.</p>
Instructions (5min)	<p>Ask students to introduce themselves to each other – they are to read section one of the handout to each other.</p> <p>The teacher will call the class back together and explain we are transitioning to introducing each other.</p> <p>This is _____ She/he is studying _____ She/he is from _____</p>	<p>Speaking to each other.</p> <p>Listening.</p>
Pair (5min)	<p>Ask students to introduce themselves to each other again, but this time they are to fill out section two of the handout.</p> <p>This is _____ She/he is studying _____ She/he is from _____</p> <p>Ask students to practice introducing each other.</p>	<p>Listening.</p> <p>Writing. Speaking.</p>

Share (10min)	Students will be asked to introduce their partner to the class.	Listening. Speaking.
<u>Closing</u> (Total: 10min)	<u>Closing</u> The teacher asks the students to return to their seats.	<u>Closing</u> Listening.
Homework (5min)	Handout the homework handout and indicate students are the find two individuals to complete the activity with in order to practice the listening and speaking skills.	Listening.
Closing (5min)	The teacher reviews: I am _____ I am studying _____ I am from _____ This is _____ She/he is studying _____ She/he is from _____ The teacher indicates that they will stand at the exit and ask each student to identify one thing they learned about introducing someone as they leave . The teacher closes the lesson and says thanks!	Listening. Listening. Speaking. Listening.
Evaluation/Assessment This lesson will be evaluated though: <ul style="list-style-type: none"> ▪ The instructor will evaluate the learning by observation; and ▪ The instructor will collect the homework sheet the following day. 		
Homework Students will be provided the homework handout and will be asked to practice writing, listening and speaking.		



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Handout #1: Who am I?
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Teacher Example

I am _____

I am studying _____

I am from _____

Section 1

I am _____

I am studying _____

I am from _____

Section 2

This is _____

She/he is studying _____

She/he is from _____

Handout #2: Homework
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Person #1

This is _____

She/he is studying _____

She/he is from _____

Person #2

This is _____

She/he is studying _____

She/he is from _____