

Nov 18 - Descriptive Writing

Teacher Evan

Welcome students (5 min)

Warm-up (10 min)

- Review goals of the lesson
- Collaborate board “What is descriptive writing?”

Descriptive Writing (15 min)

- Descriptive writing overview (sight, smell, sound, taste, touch)
- Teacher Evan example (Running of the Bulls)
- Collaborate board “Why should Teacher E visit Cancun?”
- Student sharing

Closing (10 min)

- Mini-game
- Teacher Evan feedback - <https://forms.gle/KjNfJpAK7unWfQ9S8> & Collaborate board “final thoughts”

Descriptive Writing - IELTS

Mr. E aka Teacher
November 18 2020

Happy Belated Birthday Ms. K!



Descriptive Writing: Goals of Lesson

Today's lesson will:

- ❑ Define what descriptive writing is
- ❑ Improve your academic writing skills
- ❑ Provide you with an opportunity to practice descriptive writing (and speaking)





Collaborate Board

Descriptive Writing

What is descriptive writing?

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Descriptive Writing

The primary purpose of **descriptive writing** is to describe a person, place or thing in such a way that a picture is formed in the reader's mind. Capturing an event through **descriptive writing** involves paying close attention to the details by using all of your five senses.

It's about writing in such a way that “shows” rather than “tells.”



Descriptive Writing

Sense	Writing
Sight (see)	What details can you see?
Smell	Does it smell? Or does it bring up a memory involving smell?
Sound (hear)	Does it make noise? Or does it bring up a memory involving sound?
Taste	What does it taste like? Or does it remind you of something that you can taste?
Touch (feel)	Is it hard, soft, bumpy, smooth, etc?

Be as detailed as possible. Be as creative as possible!

Example

“The car lands awkwardly, causing it to roll.”

“The car blasted through the guardrail, went into a free-fall, then spun around in the air and landed sideways, causing the weight to shift. Evan felt the momentum pulling the car forward. The car kept rolling, and with each flip, Evan felt more and more helpless.”



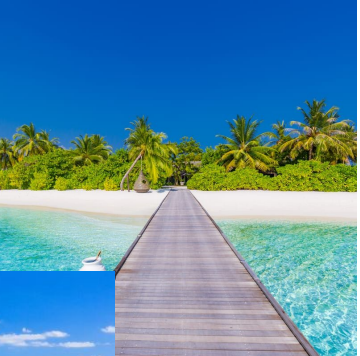
Teacher Evan Example

Running of the Bulls Pamplona, Spain 2019

Sense	Writing
Sight (see)	
Smell	
Sound (hear)	
Taste	
Touch (feel)	



Sense	Writing
Sight (see)	
Smell	
Sound (hear)	
Taste	
Touch (feel)	





Collaborate Board



Cancun, Mexico

In 5 minutes, write a descriptive paragraph about a location in Cancun that Teacher Evan should visit when COVID-19 is over. Feel free to add a photo of a specific destination if you would like.

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Time to Share



Time to Climb



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Teacher E. Feedback

<https://forms.gle/4ABRYboLbamGLmZy5>



Collaborate Board

Farewell!

Feel free to share any final comments or suggestions you have for Teacher Evan!

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References

<https://study.com/academy/lesson/descriptive-writing-definition-techniques-examples.html>

<https://www.thoughtco.com/model-descriptive-paragraphs-1690573>

<http://www.readwritethink.org/classroom-resources/lesson-plans/show-sentences-30780.html?tab=4#tabs>