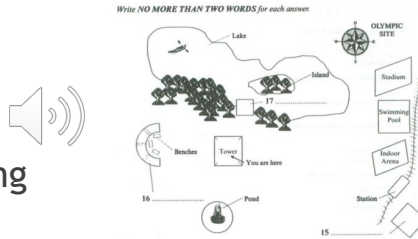


Lesson #2 - Evan Hilchey

October 13 2020

- ▶ Focus of Lesson: IELTS Listening
- ▶ Lesson
 - ▶ Welcome: Welcome students to the class and ask them to put an emoji in the chat that represents how they are feeling today
 - ▶ Lead in: Slide with the *Google Maps* logo
 - ▶ Questions: What company is this logo for? Has anyone used Google Maps before? What is it used for?
 - ▶ Lesson overview: IELTS listening assessment activity and tips
 - ▶ Activities
 - ▶ 1) Key map vocabulary
 - ▶ 2) Listening activity - map labelling
 - ▶ Wrap-up
 - ▶ Where do you want to visit? Is that north/south/east/west of where you live?

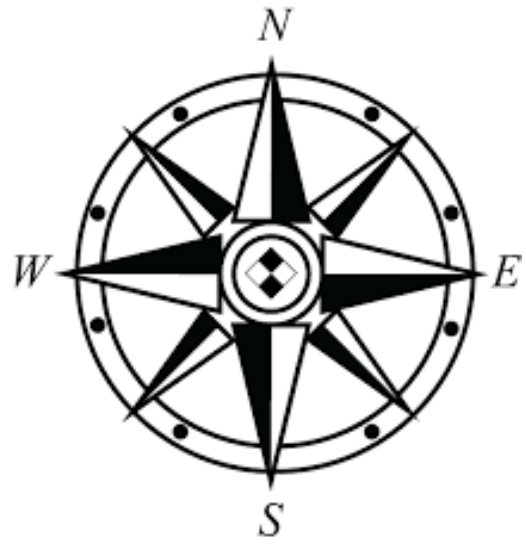


IELTS Listening

Mr. E aka Teacher

October 14 2020

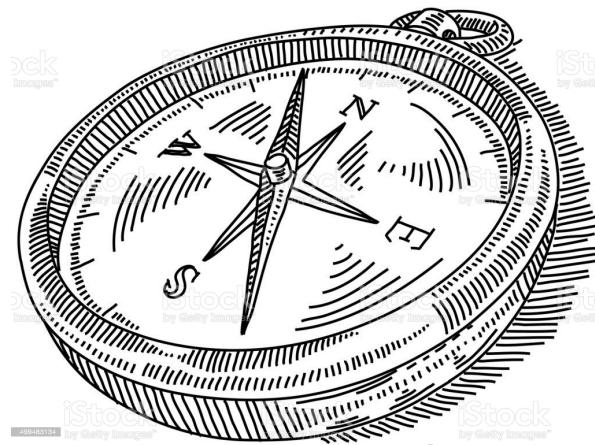








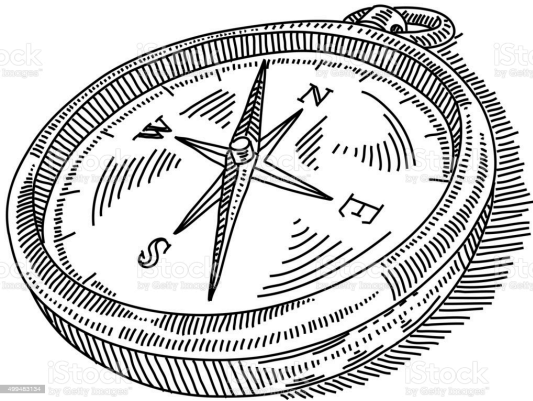
Location vs. direction





Location

Where something is in relation to another object or place.

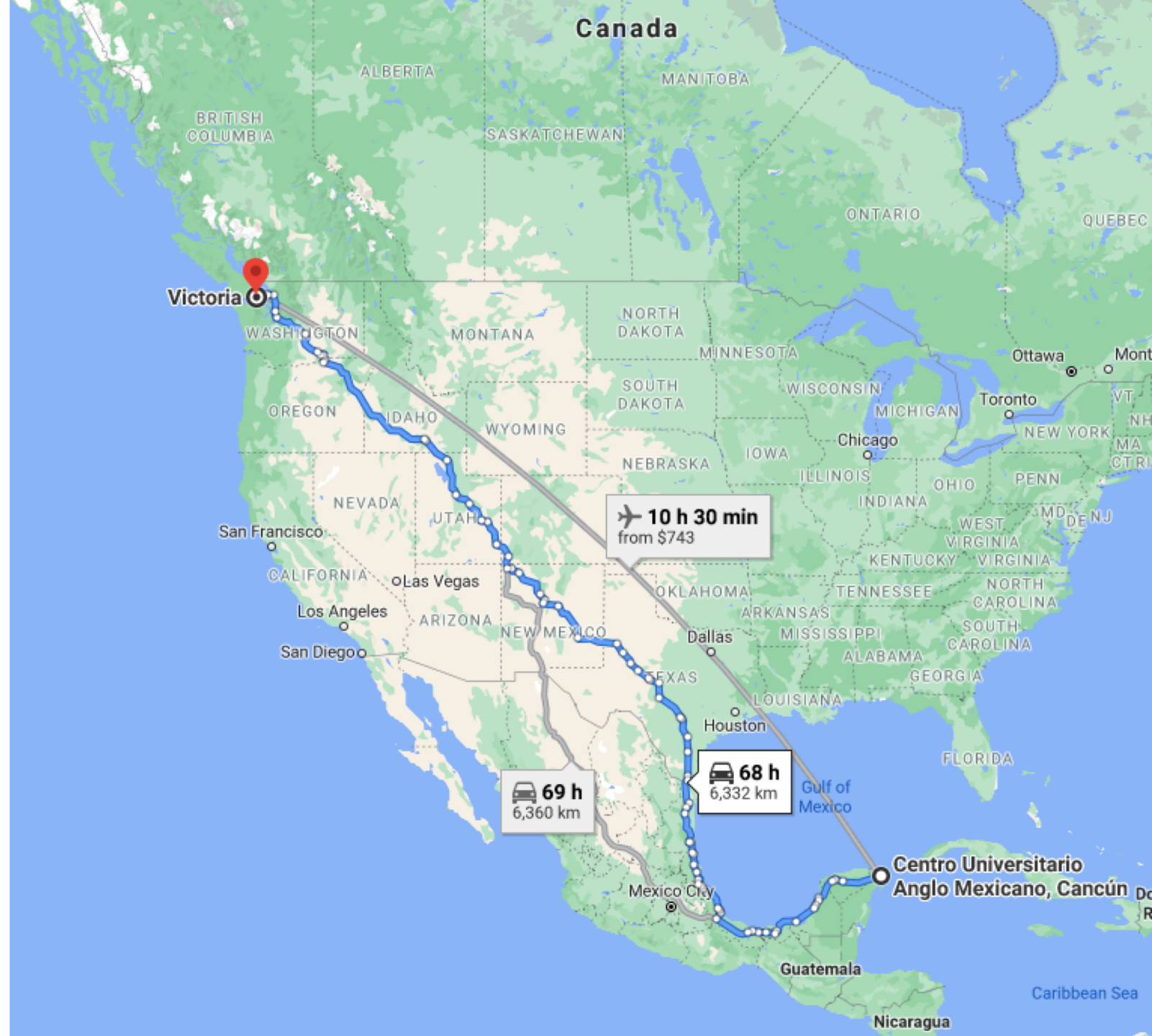


Direction

The position which someone moves or faces.

Cancun to Victoria 6632km

1243 hours walking
314 hours by bicycle
68 hours by car
10.5 hours by plane



Key Map Vocabulary

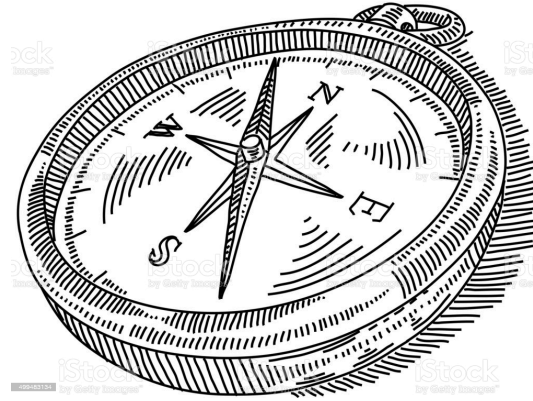


Location

- Near
- Next to
- In front of
- Beside
- Between
- Across from

Direction

- South/North/East/West
- Southeast/Southwest/Northeast/Northwest
- Turn right/left
- Go straight on
- Go past



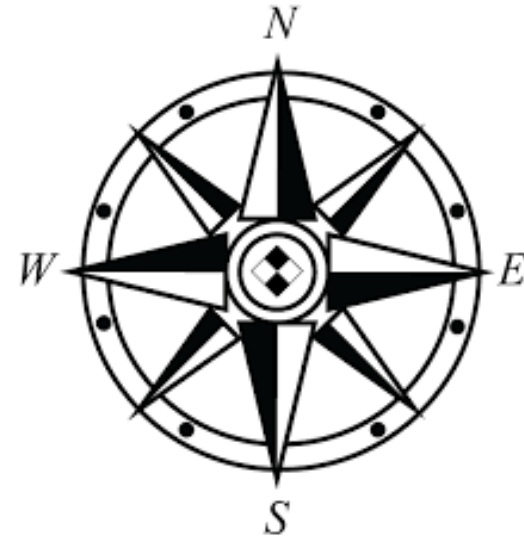
Map Labelling - IELTS Listening

- ▶ The aim in labelling a map is to connect the information that you hear in the listening to the gaps in the map.
- ▶ In some maps you are given a list of words and you have to choose the correct word to fit in the map.
- ▶ Other times, you will just be given some gaps and you need to listen and choose the right word from the listening.



Tips for IELTS Labelling Activities

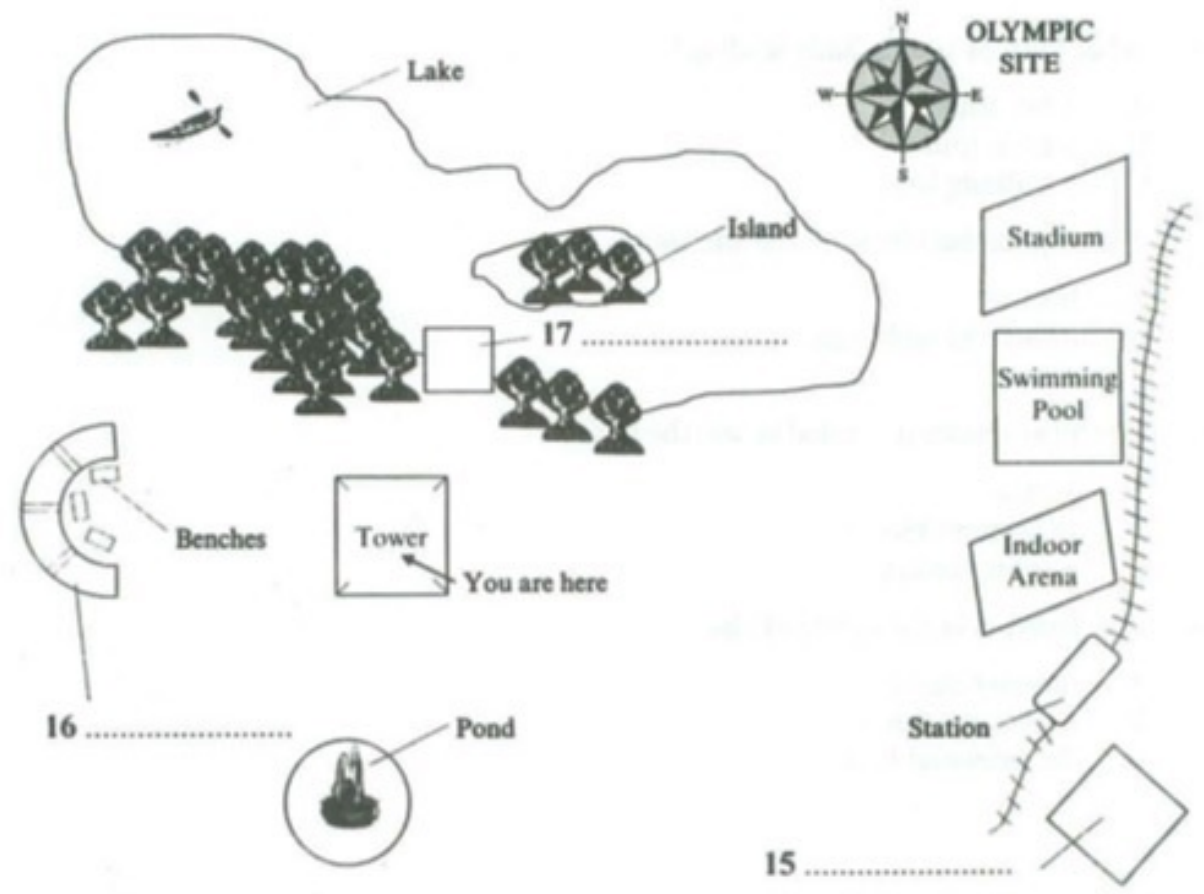
- ▶ Read the instructions carefully
- ▶ Know the vocabulary of location
- ▶ Identify where the numbers start and finish
- ▶ Understand the context
- ▶ Predict the answers
- ▶ Pay particular attention to things close by
- ▶ Pay attention to any other clues in the map
- ▶ Look at two questions at once



Tips for IELTS Labelling Activities

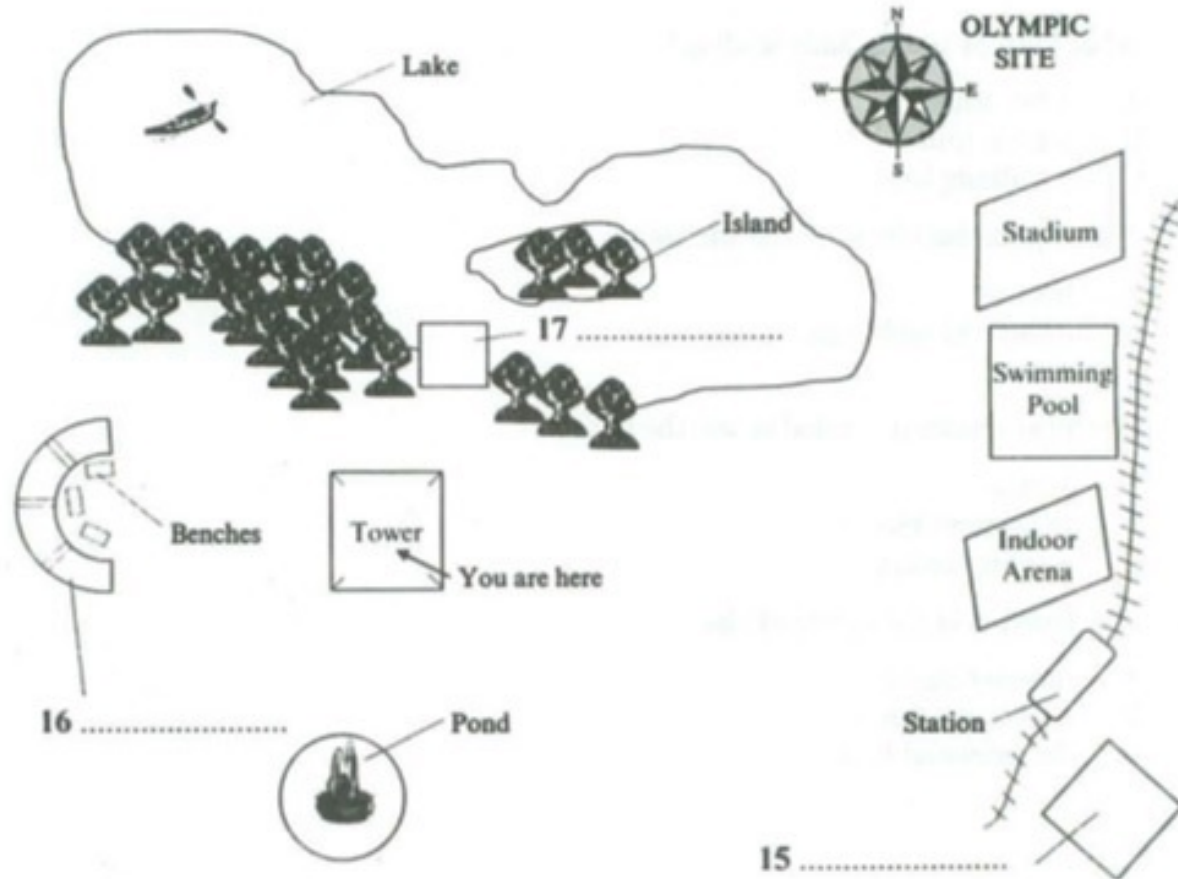
- ▶ Read the instructions carefully - this is so you know what you need to do and the maximum number of words and / or numbers you can use.
- ▶ Know the vocabulary of location - you need to know words commonly used to describe where things are located.
- ▶ Identify where the numbers start and finish - as you can see from the example, the first one (15) starts at the bottom, not the top. The numbers (15, 16, 17) will follow the order of the listening.
- ▶ Understand the context - listen carefully at the beginning as the speaker will give you the context. (where you are for example) which will help you follow the talk. Also, look over the map. This will help you identify exactly what you are labelling.
- ▶ Predict the answers - as with all the listening test, it helps to predict what the answer may be. Look at the gaps and see if you can guess what you are labelling - a room, building, sports facility, street etc.?
- ▶ Pay particular attention to things close by - for example, number 15 is by the '*station*' so it is quite likely (though not definite) that this will be mentioned just before number 15
- ▶ Pay attention to any other clues in the map - for example, you are given a *compass icon* in the corner telling you where '*North*', '*South*', '*East*' and '*West*' are. This means it is likely that these phrases will be used to direct you. So listen out for them.
- ▶ Look at two questions at once - this is something you should always do in the listening test. If you hear the answer to question 16, you will know you missed 15. Forget about this and move on. If you are only looking at 15 you could miss both and get lost.

No more than two words per answer.



Listening: Olympic Site

No more than two words per answer.



Sound
<https://www.ieltsbuddy.com/media-files/ielts-listening-map-labeling.mp3>

Google Form
<https://forms.gle/hDDfTexALRoUFtFB>



Listening: Olympic Site Script

- ▶ Well, here we are at the top of the tower, and we're going to look at the view from each direction. Out to the east, the large buildings about a kilometer away are on the Olympic site. There's an indoor arena for gymnastics, a stadium for track and field and a swimming pool for races and synchronised swimming and also diving. If you look carefully down there, you can see the train lines. The Olympic site has its own station to encourage the use of public transport. There is also a car park, but it only holds a limited number of cars.
- ▶ The formal park has some specially-created water features. If you look out here to the south, you can see a circular ornamental pond.
- ▶ And around to the west, you can relax and sit on a bench to smell the flowers in the rose garden, and finally up to the north, if you look in front of you now, there's a lake with a small island in the centre. You can hire rowing boats at the boat shed, which you can't see from here, but if you look through the trees, you can see the cafe, which has lovely views across the water. OK, let's climb down now. We will go now and have a look at the nature reserve section of the park, which has opened up natural wetland to the public.

Listening: Olympic Site Script

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- ▶ The formal park has some specially-created water features. If you look out here **to the south**, you can see a **circular ornamental pond**.
- ▶ **And around to the west**, you can relax and sit on a **bench** to smell the flowers in the rose garden, and finally **up to the north**, if you look in front of you now, there's a lake with a small island in the centre. You can hire rowing boats at the boat shed, which you can't see from here, but **if you look through the trees**, you can see the cafe, which has lovely views across the water. OK, let's climb down now. We will go now and have a look at the nature reserve section of the park, which has opened up natural wetland to the public.

15) car park

16) rose garden

17) cafe

Legend

Underline = answers

Location/direction = red

Features that are given close to the feature you have to

identify = blue

Where do you want to visit next?





References

- ▶ <https://www.ieltsbuddy.com/ielts-listening-map-labelling.html>