



# The Story of Camossung

#### Syntax Verb Tenses: Simple Past & Past Progressive

TESL 3010/3020 Evan Hilchey



### Lesson Overview

Territorial acknowledgment

Grammar point: simple past and past progressive

**Focused practice** 

Communicative practice

Exit ticket

## **Territorial Acknowledgement**

Teacher Evan works, lives and plays on the traditional territories of the Lkwungen People, known today as the Esqualimat and Songhees Nations. I acknowledge their welcome and graciousness to the students who seek knowledge here.





## Storytelling

#### Questions

- What type of fish are caught in the river?
- What animal is jumping out of the water?
- What is storytelling?

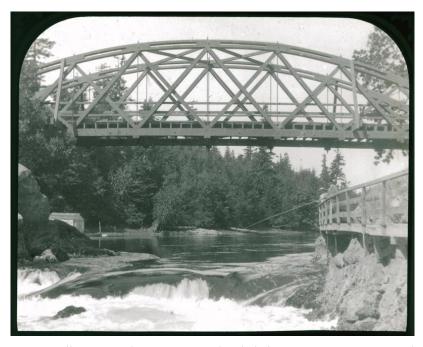


#### https://youtu.be/Z4UIy49qQ6U

## Importance of Storytelling

Storytelling is a term that everybody interprets in his or her own way.

The life lessons brought about in Indigenous storytelling are essential for Indigenous peoples to make sense of the world and to teach about values, history, significant events, relationships, cultural beliefs, and sacred stories.



https://words.usask.ca/historyofthebook2018/2018/09/22/the-power-of-indigenous-storytelling/

## Simple Past

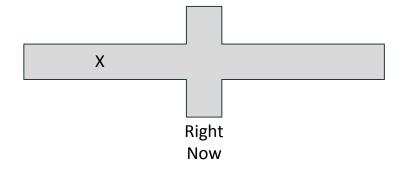
Used to express a finished action with a specific time marker. The time of the action can be in the recent past or the distant past and the type of action is not important.

With most verbs, the past tense is formed by adding *-ed*. There are a number of irregular past tense forms in English (see handout).

Chris finished his work at 5:00pm. (finish)

Chris \_\_\_\_\_\_ to work yesterday. (walk)

Chris \_\_\_\_\_ on Monday. (call)



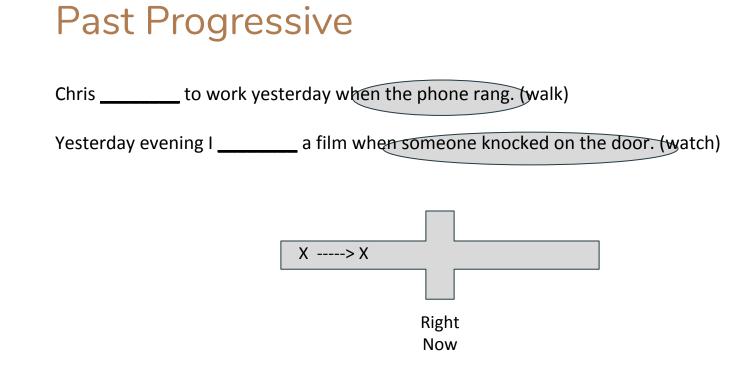
## Past Progressive

Used to express an action interrupted in the past or in progress at a certain time in the past.

This tense is formed with the helping "to be" verb, in the past tense, plus the present participle of the verb (with an *-ing* ending).

I was playing baseball when the moon came out. (play)

I, he, she, it	was	<b>play</b> ing
You, we, they	were	<b>play</b> ing



## Individual Practice

Instructions: Underline the verb and identify the correct verb tense (simple past or past progressive).

past progressive

Example: Julie <u>was walking</u> to class when she saw a bird.

- 1. The pilot landed the plane at 8:00pm.
- 2. Jim and Liza were playing tennis yesterday at 11:00am.
- 3. Alisha finished her homework yesterday.
- 4. The woman was reading a book at 9:00pm last night.



## **Answers: Individual Practice**

- 1. Julie <u>was walking</u> to class when she saw a bird.
- 2. The pilot <u>landed</u> the plane at 8:00pm.
- 3. Alisha <u>finished</u> her homework yesterday.
- 4. The woman <u>was reading</u> a book at 9:00pm last night.

(simple past)(past progressive)(simple past)(past progressive)



### Group Activity: The Legend of Camossung

After the flood, the transformer, Haylas, \_\_\_\_\_\_ (travel) with Raven and Mink teaching the people how things were to be done.





Cheryl Bryce, Songhees Nation

## The Legend of Camossung

After the flood, the transformer, Haylas, \_\_\_\_\_ (travel) with Raven and Mink teaching the people how things were to be done.

They \_\_\_\_\_\_ (find) a young girl, named Camossung and her grandfather. She \_\_\_\_\_\_ (cry), so Haylas \_\_\_\_\_\_ (ask) her why. She \_\_\_\_\_\_ (answer), "My Father is angry with me and will not give me anything to eat."

Haylas \_\_\_\_\_\_ (ask) her if she liked sturgeon, and when she answered "no" he \_\_\_\_\_\_ (throw) the sturgeon to the Fraser River. That is why there are sturgeon there and not here. He asked her if she liked cranberries and when she \_\_\_\_\_\_ (answer) "no" he \_\_\_\_\_\_ (throw) them to Shawnigan Lake. That is why there are cranberries there now.

She \_\_\_\_\_\_ (refuse) many things but duck, herring, coho, and oyster she \_\_\_\_\_\_ (accept), and that is why these were plentiful on the Gorge waterway. Because she was greedy, Haylas told her she would look after the food resources for her people and he \_\_\_\_\_\_ (turn) her and her grandfather into stone.

Camossung is still a guardian and sits in the Gorge near what is now Tillicum Road.

## Answers: The Legend of Camossung

After the flood, the transformer, Haylas, \_\_\_\_\_ (travel) with Raven and Mink teaching the people how things were to be done.

They \_\_\_\_\_\_ (find) a young girl, named Camossung and her grandfather. She \_\_\_\_\_\_ (cry), so Haylas \_\_\_\_\_\_ (ask) her why. She \_\_\_\_\_\_ (answer), "My Father is angry with me and will not give me anything to eat."

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## Camossung and the Spirit Rock



https://youtu.be/D4WZJbXBEoE

